

KEY INSTANT RECALL FACTS SUMMER TERM 1 YEAR 2



Multiplication and division facts for the 5 x table.

$5 \times 1 = 5$	$5 \div 5 = 1$
$5 \times 2 = 10$	$10 \div 5 = 2$
$5 \times 3 = 15$	$15 \div 5 = 3$
$5 \times 4 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$5 \times 6 = 30$	$30 \div 5 = 6$
$5 \times 7 = 35$	$35 \div 5 = 7$
$5 \times 8 = 40$	$40 \div 5 = 8$
$5 \times 9 = 45$	$45 \div 5 = 9$
$5 \times 10 = 50$	$50 \div 5 = 10$
$5 \times 11 = 55$	$55 \div 5 = 11$
$5 \times 12 = 60$	$60 \div 5 = 12$

Key Vocabulary

What is 5 multiplied by 7?

What is 5 times 9?

What is 60 divided by 5?

What is 50 shared by 5?

What are 5 lots of 5?

By the end of the half-term, your child should be able to instantly recall these facts. We will be working on these facts in school, but because little and often is essential for instant recall, it would help if they could practise at home.

They should be able to answer these questions in any order, including missing number questions. E.g. $5 \times 8 = ?$

$8 \times 5 = ?$ 40 divided by 5 = ? 40 divided by 8 = ? and $8 \times ? = 40$.

Times Table Rockstars - Your child should have a Times Table Rockstars Login and it should be set to the times table that your child is learning. Spending 10 minutes, 3 x a week will really help to support the learning of times tables.

Songs and Chants - You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

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Revise 2, 10 and 5 times table.

$5 \times 1 = 5$	$5 \div 5 = 1$	$10 \times 1 = 10$	$10 \div 10 = 1$	$2 \times 1 = 2$	$2 \div 2 = 1$
$5 \times 2 = 10$	$10 \div 5 = 2$	$10 \times 2 = 20$	$20 \div 10 = 2$	$2 \times 2 = 4$	$4 \div 2 = 2$
$5 \times 3 = 15$	$15 \div 5 = 3$	$10 \times 3 = 30$	$30 \div 10 = 3$	$2 \times 3 = 6$	$6 \div 2 = 3$
$5 \times 4 = 20$	$20 \div 5 = 4$	$10 \times 4 = 40$	$40 \div 10 = 4$	$2 \times 4 = 8$	$8 \div 2 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$	$10 \times 5 = 50$	$50 \div 10 = 5$	$2 \times 5 = 10$	$10 \div 2 = 5$
$5 \times 6 = 30$	$30 \div 5 = 6$	$10 \times 6 = 60$	$60 \div 10 = 6$	$2 \times 6 = 12$	$12 \div 2 = 6$
$5 \times 7 = 35$	$35 \div 5 = 7$	$10 \times 7 = 70$	$70 \div 10 = 7$	$2 \times 7 = 14$	$14 \div 2 = 7$
$5 \times 8 = 40$	$40 \div 5 = 8$	$10 \times 8 = 80$	$80 \div 10 = 8$	$2 \times 8 = 16$	$16 \div 2 = 8$
$5 \times 9 = 45$	$45 \div 5 = 9$	$10 \times 9 = 90$	$90 \div 10 = 9$	$2 \times 9 = 18$	$18 \div 2 = 9$
$5 \times 10 = 50$	$50 \div 5 = 10$	$10 \times 10 = 100$	$100 \div 10 = 10$	$2 \times 10 = 20$	$20 \div 2 = 10$
$5 \times 11 = 55$	$55 \div 5 = 11$	$10 \times 11 = 110$	$110 \div 10 = 11$	$2 \times 11 = 22$	$22 \div 2 = 11$
$5 \times 12 = 60$	$60 \div 5 = 12$	$10 \times 12 = 120$	$120 \div 10 = 12$	$2 \times 12 = 24$	$24 \div 2 = 12$

Key Vocabulary
What is 2 multiplied by 7?
What is 5 times 9?
What is 60 divided by 10?
What is 50 shared by 5?
What are 2 lots of 5?



By the end of the half-term, your child should be able to instantly recall these facts. We will be working on these facts in school, but because little and often is essential for instant recall, it would help if they could practise at home.

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