

KEY INSTANT RECALL FACTS AUTUMN TERM 2 EYFS

Number Bonds to 5

$$0 + 5 = 5$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$4 + 1 = 5$$

$$5 + 0 = 5$$

- Key Vocabulary
- What is 3 add 2?
- What is 1 plus 4?
- What is 5 take away 2?
- What is 1 less than 5?



By the end of the half-term, your child should be able to instantly recall these facts. We will be working on these facts in school, but because little and often is essential for instant recall, it would help if they could practise at home.

They should be able to answer these questions in any order, including missing number questions e.g. $3 + ? = 5$ or $5 - ? = 2$.

The secret to success is practising **little** and **often**. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Use practical resources - Your child has one piece carrot on their plate and you give them four more? Can they predict how many they will have now?

Make a poster - We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures

Your child could make a poster showing the different ways of making 5.

KEY INSTANT RECALL FACTS AUTUMN TERM 2 AND SPRING 1 Year 1

Number bonds for numbers up to 10.

$0+1=1$	$0+4=4$	$0+6=6$	$0+7=7$	$0+8=8$	$0+9=9$
$1+0=1$	$1+3=4$	$1+5=6$	$1+6=7$	$1+7=8$	$1+8=9$
	$2+2=4$	$2+4=6$	$2+5=7$	$2+6=8$	$2+7=9$
$0+2=2$	$3+1=4$	$3+3=6$	$3+4=7$	$3+5=8$	$3+6=9$
$1+1=2$	$4+0=4$	$4+2=6$	$4+3=7$	$4+4=8$	$4+5=9$
$2+0=2$		$5+1=6$	$5+2=7$	$5+3=8$	$5+4=9$
	$0+5=5$	$6+0=6$	$6+2=8$	$6+2=8$	$6+3=9$
$0+3=3$	$1+4=5$		$7+1=8$	$7+1=8$	$7+2=9$
$1+2=3$	$2+3=5$		$8+0=8$	$8+0=8$	$8+1=9$
$2+1=3$	$3+2=5$				$9+0=9$
$3+0=3$	$4+1=5$				
	$5+0=5$				

Key Vocabulary

What is 3 add 2?

What is 2 plus 2?

What is 5 take away 2?

What is 1 less than 4?



By the end of the half-term, your child should be able to instantly recall these facts. We will be working on these facts in school, but because little and often is essential for instant recall, it would help if they could practise at home.

They should be able to answer these questions in any order, including missing number questions e.g. $6 + ? = 9$ and $4 - ? = 1$

The secret to success is practising little and often. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

You could use various items such as beads or counters to help your child.

You could use a part whole model, as shown right, to help.

