



Learning and growing in the love of God

(John 4:16)

## Sledmere C of E Primary School – Curriculum Plan – Cycle B (Class 2) 2022 - 2023

| Year 2/3  | Autumn 1                                                                                                                                                                        | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Spring 1                                                                                                                                                                                                                                                                                                        | Spring 2                                                                                                                       | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Summer 2                                                                                                                                                                                      |
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|           | What is an insect? (Science)                                                                                                                                                    | How have trains made travel easier? (History)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Which is our favourite fruit? (DT)                                                                                                                                                                                                                                                                              | How do rivers get their water? (Geography)                                                                                     | How did Britain change from the Stone Age to the Iron Age? (History)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | What is the coastline like in Yorkshire? (Geography)                                                                                                                                          |
| English   | Class book: Harry the Poisonous Centipede – Lynne Reid Banks<br>Narrative<br>Diary<br>Instructions                                                                              | Class book: Terrible True Tales from the Tower of London: As told by the Ravens – Sarah Kilby<br>Narrative<br>Informal letter<br>(Poetry unit)                                                                                                                                                                                                                                                                                                                                                                                                                                          | Class Book: Charlie and the Chocolate Factory – Roald Dahl<br>Narrative<br>Newspaper<br>(Poetry unit)                                                                                                                                                                                                           | Class book: The River Singers – Tom Moorhouse<br>Explanation<br>Recount<br>Persuasive letter                                   | Class Book: Stig of the Dump – Clive King<br>Narrative<br>Diary<br>Instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Class Book: Song of the Dolphin Boy – Elizabeth Laird<br>Explanation<br>Recount<br>(Poetry unit)                                                                                              |
| Poetry    | Pleasant Sounds (John Clare)                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The River (Valerie Bloom)                                                                                                                                                                                                                                                                                       |                                                                                                                                | The Owl and the Pussy-Cat (Edward Lear)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                               |
| Maths     | White Rose Scheme of Work<br>Ready to Progress Criteria<br>KIRFS – See Progression document<br>Times Table Rock Stars                                                           | White Rose Scheme of Work<br>Ready to Progress Criteria<br>KIRFS – See Progression document<br>Times Table Rock Stars                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | White Rose Scheme of Work<br>Ready to Progress Criteria<br>KIRFS – See Progression document<br>Times Table Rock Stars                                                                                                                                                                                           | White Rose Scheme of Work<br>Ready to Progress Criteria<br>KIRFS – See Progression document<br>Times Table Rock Stars          | White Rose Scheme of Work<br>Ready to Progress Criteria<br>KIRFS – See Progression document<br>Times Table Rock Stars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | White Rose Scheme of Work<br>Ready to Progress Criteria<br>KIRFS – See Progression document<br>Times Table Rock Stars                                                                         |
| Science   | LTI: Do insects have a favourite colour?<br>Habitats – Y2                                                                                                                       | LTI: Why do cats' eyes glow at night?<br>Ready Steady Grow Y2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | LTI: Which is the juiciest fruit?<br>Is it safe to eat?<br>Keeping Healthy Y3                                                                                                                                                                                                                                   | LTI: Can you make a paper bridge?<br>How fast does water flow?<br>Amazing Magnets Y3                                           | LTI: Do plants have legs?<br>What are flowers for?<br>Roots and Shoots Y3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | LTI: Will it degrade?<br>Why do boats float?<br>Healthy Animals Y2                                                                                                                            |
| Geography | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts<br>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water | Using maps<br>Fieldwork<br>Water cycle<br>Human and physical geography<br>Rivers of the world<br>Counties and cities of the UK | Human features - Stone Age monuments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Human and physical features<br>Maps, globes and atlases<br>World seas and oceans<br>Locational language<br>Compass directions<br>Physical processes – erosion<br>Changes over time<br>Tourism |
| History   |                                                                                                                                                                                 | NC – KS2 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066<br><br>A significant turning point in British history, for example, the first railways.<br><a href="#">History Of Trains For Kids</a>   <a href="#">Train Facts</a>   <a href="#">DK Find Out</a><br><br>What modes of transport did most ordinary people use at the turn of the 19 <sup>th</sup> century?<br>When was the first steam train built? (Where?)<br>How did the advent of rail travel improve every day lives?<br>What effect did the railways have on | Significant individuals- James Lind                                                                                                                                                                                                                                                                             | Significant individuals - Isambard Kingdom Brunel<br>Local History - Humber Bridge                                             | Civilisation<br>NC - KS1 - Changes in Britain from the Stone Age to the Iron Age<br><br>Background - The first record we have of our ancestors is called the Stone Age, because they used stone tools and weapons. This was between 13000 BC and 4500 BC, roughly 12,000 years ago. Between the Stone Age and the Iron Age, the metal bronze was first created, which is why we call it the Bronze Age. This was between the years 2500 BC and 1200 BC. In 700 BC the metal iron became widely used, and we moved into the Iron Age. This period of history lasted until AD43 when the Romans invaded | Jobs in the past; Significant people – Captain Cook and Grace Darling                                                                                                                         |

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|                    |                                                                                             | Britain?<br><br>transport<br>invention<br>passengers<br>freight<br>economy<br>trade<br>travel<br>business<br>pleasure<br>development |                                                                                                                                                |                                                                        | Britain, and the prehistoric era ended.<br><br>How did shelters (homes) develop?<br>How did advancements in tools and weapons<br>change the way our ancestors lived?<br>What changes were seen in clothes worn? (Why?)<br>What is the significance of Skara Brae?<br>How did our ancestors develop from hunter-gatherers to the first farmers?<br>What did they believe?<br><u>The Stone Age To The Iron Age (KS2) Explained (kidadl.com)</u><br><br><u>History KS2: Stone Age farming and homes - BBC Teach</u><br><br>Stone Age<br>Iron Age<br>hunter-gatherers<br>farmers<br>shelter<br>tools<br>ancestors<br>develop |                                                                              |
| Art                | Observational drawing of minibests<br>3D Mini-beast models                                  | Digital artwork – stations, trains and locations                                                                                     |                                                                                                                                                |                                                                        | Bell Beaker Pottery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Waves painting - watercolour<br>Waves collage<br>(Plastic Pollution Artwork) |
| DT                 |                                                                                             |                                                                                                                                      | Cooking and nutrition – smoothie making                                                                                                        | Mechanical systems and structures - Design, make and evaluate a bridge |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                              |
| PSHE               | Get HEARTSMART YR2                                                                          | Don't Forget to Let Love In! YR2                                                                                                     | Too Much Selfie isn't Healthy! YR2                                                                                                             | Don't Rub it in Rub it out YR2                                         | Fake is a Mistake YR2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 'No Way Through', Isn't True Yr2                                             |
| Music              | Friendship Song (Y2) Charanga                                                               | Christmas                                                                                                                            | The Dragon Song (Y3) Charanga                                                                                                                  | Easter Service Performance                                             | Glockenspiel Stage 1 (Y3) Charanga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sledmere House Performance                                                   |
| PE                 | Gymnastics, Invasion Games, Dance and Kabadi                                                |                                                                                                                                      | Net and wall games, Disability Games, Boxing, Bench Ball and OAA                                                                               |                                                                        | Athletics and Circuit Training, Striking/fielding, Golf and Swimming + Sports Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                              |
| RE                 | <b>3.1 Remembering</b><br><i>Why remember?</i><br><a href="#">2a.3 What is the Trinity?</a> |                                                                                                                                      | <b>3.2 Faith founders</b><br><i>Who are the faith founders and what did they teach?</i><br><a href="#">2a.2 What is it like to follow God?</a> |                                                                        | <b>3.3 Encounters</b><br><i>What makes a place sacred?</i><br><a href="#">2a.6 When Jesus left what was the impact of Pentecost?</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                              |
| Computing          | 2.1 Coding (5)<br>2.2 Online Safety (3)                                                     |                                                                                                                                      | 2.4 Questioning (5)<br>3.6 Branching Databases (4)                                                                                             |                                                                        | 3.8 Graphing (3)<br>2.6 Creating Pictures (5)<br>2.7 Making Music (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                              |
| MFL                | I'm learning French                                                                         | Shapes                                                                                                                               | I can...                                                                                                                                       | Fruits                                                                 | Ancient Britain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Ancient Britain                                                              |
| Enrichments        | Harvest Festival                                                                            | Anti-Bullying Week<br>Science Week<br>Christmas Service                                                                              |                                                                                                                                                | World book Day<br>History day – Year 2/3 ?<br>Easter Service           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Summer Concert<br>Young Leaders                                              |
| Educational Visits |                                                                                             |                                                                                                                                      |                                                                                                                                                |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                              |