



1<sup>st</sup> October 2020

Dear Parents and Carers,

### Re: Home Learning

Having reflected on our approach to home learning during lockdown we have taken some steps to provide more structure and support for every pupil. Please find our offer of what we will provide your child at home should they be required to self-isolate or if school is put into lockdown by government.

| <b>Class 2 and Class 3</b><br><b><u>(All approaches will have to take into account staffing levels due to staff health. Mr Richardson is also available to support the learning process.)</u></b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                   |                                      |
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| Situation                                                                                                                                                                                         | Type of home learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | When                                                                                                                              | Frequency                            |
| <b>Tier 1</b><br>Individual self-isolating<br>                                                                 | Paper copies of work to be provided                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To be ready for collection by a person who is not self-isolating in Reception by 10am. (If this is a problem please let us know.) | As long as period of self-isolation. |
| <b>Tier 2</b><br>Class bubble self-isolating for 14 days<br>                                                   | <b>Online resources</b> <ul style="list-style-type: none"> <li>➤ Maths/ English/RE and Foundation Subjects – Oak National Academy<br/> <a href="https://classroom.thenational.academy/schedule-by-year">https://classroom.thenational.academy/schedule-by-year</a></li> <li>➤ Time Tables<br/> <a href="https://play.ttrockstars.com/auth">https://play.ttrockstars.com/auth</a></li> <li>➤ Computing<br/> <a href="https://www.purplemash.com/sch/sledmereyo25">https://www.purplemash.com/sch/sledmereyo25</a></li> </ul> <b>Teachers...</b> <ul style="list-style-type: none"> <li>• Will be available from 9am -11am and again 1pm – 3pm for direct communication through SEESAW. (This may be encouragement, support or feedback.)</li> <li>• Will make contact with all children at least once a day through SEESAW.</li> </ul> <b>Children...</b> <ul style="list-style-type: none"> <li>• Will try their best to access the lessons provided with adult guidance and ask if</li> </ul> | N/A – can be accessed as soon as needed.                                                                                          | As long as period of self-isolation. |

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|                                                                                                                                        | <p>they need support.</p> <ul style="list-style-type: none"> <li>Can upload examples of additional home learning they complete via SEESAW.</li> </ul> <p><b>Parents/ Carers...</b></p> <ul style="list-style-type: none"> <li>Will support their children in accessing the lessons provided and will let school know if their child needs extra support or challenge.</li> </ul> <p>N.B. These are not live lessons so they can be accessed any time and replayed.</p>                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                 |
| <p><b>Tier 3</b><br/>Whole school self-isolating</p>  | See Tier 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | See above | See above                       |
| <p><b>Tier 4</b><br/>Whole school lockdown</p>        | <p>Those children in <b>school</b> – key worker/ vulnerable – usual lessons.</p> <p>Those at <b>home</b> – see Tier 2.</p> <p><b>Teachers...</b></p> <ul style="list-style-type: none"> <li>Will attempt to make contact at the start of the school day and at the end for direct communication through SEESAW. (This may be encouragement, support or feedback.)</li> <li>Will make contact with all children at least once a day through SEESAW.</li> </ul> <p><b>Children...</b></p> <ul style="list-style-type: none"> <li>Will try their best to access the lessons provided with adult guidance and ask if they need support.</li> </ul> <p><b>Parents/ Carers...</b></p> <ul style="list-style-type: none"> <li>Will support their children in accessing the lessons provided and will let school know if their child needs extra support or challenge.</li> </ul> | See above | As long as lockdown is in place |

➤ Oak National Academy for **Maths, English and Foundation Subjects**

Click this link. <https://classroom.thenational.academy/schedule-by-year>

Click on the year group

Complete the lessons

(Each lesson can be completed at any time and repeated.)

➤ Purple Mash for **Computing**

<https://www.purplemash.com/sch/wetwang>

➤ TT Rockstars for **Times Tables**

<https://play.ttrockstars.com/auth/school/student/73863>

We hope you find this information useful. Should you have any questions please don't hesitate to get in touch.

Yours faithfully,

*Peter Richardson*

Peter Richardson

Executive Headteacher