



Wetwang C of E Primary School - Curriculum Plan – Year 4/5/6

Year 4/5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	I am Warrior Yr 4 (History)	Potions Yr 4 (Science)	Peasants, Princes and Pestilence Yr5 (History)	Stargazers Yr5 (Science)	Hola Mexico Yr6 (Geography)	Beast Creator Yr5 (Science)
English	Billionaire Boy Discussion Text Story in a historical setting	Shakespeare Non-chronological Report Character descriptions and narrative	Children of Winter Explanation Text Journal	Northern Lights Fantasy narrative Soliloquies / Poetry Non-chronological reports	Holes Short narrative with dialogue Persuasive letters	Charlotte's Web Information Text Poetry
Maths	Number-place value Number – addition, subtraction, division and multiplication.	Fractions Geometry – position and direction	Number – percentages Number – algebra Number – ratio Number- decimals	Measuring and converting units Measurement – length perimeter, area and volume.	Geometry – properties of shapes Statistics Problem solving SATs revision	<u>Year 6</u> Investigation Consolidation <u>Year 4/5</u> Money Time
Science		Humans and circulatory system Working scientifically	Living Things Working scientifically	Earth and Space Working scientifically	Light and Shadows Working scientifically	Living things and their habitats Working scientifically
Geography	Comparing Britain and Italy; Using maps; Locational knowledge; Human and Physical geography		Using maps	Locating Physical Features	Using maps; Human and Physical Geography of Mexico	Local fieldwork; Contrasting Locations
History	The Roman Empire and its impact on Britain	Historic Use of Potions	14 th Century England	Significant Individuals – Galileo Gililei, Isaac Newton, 1960s space race	Ancient Maya Civilisation	
Art	Drawing; Sculpture; Mosaic	Design; Clay Work; Crayon Art; Photography		Printing and Designing	Sculpture; Maya art; Carving	Drawing perspectives
DT	Roman shields / weapons; Roman food; Roman design	Product Development	Print making; Historical recipes	Selecting materials; Design Research; Structures; Evaluation	Food of Mexico; Evaluating and making instruments	Model Making
PSHE	Recognising Achievements					Debating Ethical Issues
	We are all stars!	Be Friendly, Be Wise	Living Long, Living Strong	Daring to be different	Dear Diary	Joining in and Joining up
Music		Mamma Mia Christmas		Lean on Me Easter Service Performance		Blackbird Sledmere House Performance
PE	Football, Outdoor Activities, Dance, Gym, Rugby, Exercise – Daily Mile	Disability games, Gymnastics, Basketball, Hockey, Exercise – Daily Mile	Disability games, Gymnastics, Basketball, Hockey, Exercise – Daily Mile	Athletics Striking/fielding Tennis Dance + Sports Day	Football, Outdoor Activities, Dance, Gym, Rugby, Exercise – Daily Mile	Football, Outdoor Activities, Dance, Gym, Rugby, Exercise – Daily Mile
RE	5.1 Expressions of faith <i>How do people express their faith?</i> 2b.1 What does it mean if God is holy and loving? 2b.4 Was Jesus the Messiah?		5.2 Faith in action <i>What inspires people to follow a faith and what is the cost?</i> 2b.6 What did Jesus do to save human beings?		6.1 Justice and freedom <i>Is it fair?</i> 2b3 How can following God bring freedom and justice? 2b.5 What would Jesus do?	
Computing	Unit 5.1 Coding Unit 5.2 Online Safety		Unit 4.3 Spreadsheets		Unit 4.5 Logo Unit 4.6 Animation	
MFL		All Aboard		Pocket Money		Vive le Sport
Enrichment	Murton Park Theatre	Finding the Will	Middle Ages Workshop or trip to Monk and Mickle Gate Bar	Planetarium	Sledmere Forest Walk (outdoor day)	KS2 Play