



Learning and growing in the love of God

(John 4:16)

Sledmere and Wetwang Federation

PSHE POLICY – January 2026

Adopted by Sledmere and Wetwang Federation Policy Review Group
on

Signed: Andrew

McCormack Position:

Chair of Governors

To be reviewed by Governors
January 2027

Our Vision

‘Learning and growing the love of God.’ (1 John 4:16)

We enable all children and staff to learn and develop as individuals within our school family. Our Christian values (Friendship, Honesty, Responsibility, Respect, Perseverance and Forgiveness) are central to the ethos of Sledmere and Wetwang Federation. These values underpin the teaching of PSHE at our school. We believe that personal and social skills are crucial to fulfilment and success in adult life. At Sledmere and Wetwang we deem that it is our responsibility to promote the personal and social development of all our pupils through planned learning experiences that allow individuals to fulfil their potential. We do this through the teaching of PSHCE at KS1 and 2 and through personal, social and emotional development (PSED) at the Foundation Stage. It permeates all aspects of life in our school and is identified in all our curriculum policies. Our teaching of PSHE gives ‘pupils the knowledge, skills and understanding they need to live confident, healthy, independent lives and to become informed, active, responsible citizens’. (National Curriculum)

Aims

The aim of personal, social, health education and citizenship at Sledmere and Wetwang is to work with parents and the local communities to:

1. Promote children’s understanding of their rights and responsibilities
2. Promote children’s understanding of the balance between individual freedom and the constraints necessary for individuals living in society
3. Promote children’s understanding of how people may influence and control others
4. Encourage children to explore ways in which people organise, manage and control their relationships
5. Encourage children to explore and respect the ways in which people are different
6. Encourage children to explore what constitutes a community and how communities are organised
7. Teach children how the welfare of individuals and societies is maintained
8. Teach children how to make decisions when faced with choices
9. Promote physical and emotional health
10. Equip pupils with a sound understanding of risk
11. Provide pupils with the knowledge and skills to make safe and informed decisions

Broad Outline Programme

PSHE is reflected in the Christian values and British values born out in our school. It is evidenced by the nature of relationships with and between staff and children, the displays in school and our use of the outside environment and agencies (including EHASH and the Educational Psychology Support). In addition, PSHE is taught:

- in accordance with statutory guidance, the Federation provides compulsory Relationships Education (for primary pupils) and Health Education. While PSHCE as a whole remains non-statutory, these specific elements are delivered as a statutory duty to ensure pupils are equipped to make safe and informed decisions
- in the classroom as a discrete subject and through circle time
- in the classroom as part of the broader curriculum and in collective worship/assemblies which provide a daily opportunity to enhance children’s moral, social and cultural development within a Christian context
- through educational and residential visits
- by visitors to school
- through global citizenship and British values
- through curriculum enrichment (e.g. raising money for charity and taking part in local community ventures, enterprise initiatives)

Teaching and Learning

When planning, teachers refer to the four strands for PSHCE:

- developing confidence and responsibility and making the most of their abilities;
- preparing to play an active role as citizens;
- developing a healthy, safer lifestyle;
- developing good relationships and respecting the differences between people - *Statutory Relationships Education is delivered in detail through the Federation’s separate **Relationships and Sex Education (RSE) Policy**. This includes the age-appropriate teaching of **consent**, in line with statutory guidance*

Early Years and Foundation Stage (EYFS) plan in accordance with the early years' curriculum.

We provide opportunities for PSHCE through:

- SEAL (Social and Emotional Aspects of Learning)
- individual and group work, discussion and role-play

- involvement in a range of problem-solving activities
- preparation and presentation of tasks for different audiences
- positive self-assessment ↔ positive feedback in line with the school's marking policy
- active participation in the community, both locally and further afield

Key Skills and Learning across the Curriculum

PSHCE encompasses all aspects of the spiritual, moral, social and cultural development of children and therefore our programme for PSHCE will develop:

- financial education (building on the basic school curriculum)
- drug education
- the importance of physical activity and diet for a healthy lifestyle
- interpersonal skills
- thinking skills
- self-knowledge
- Religious Education
- key skills – communication, working with others, the use of Information Technology, problem solving and improving own learning and performance
- cultural diversity and appreciation
- health awareness
- citizenship
- environmental awareness

Parents and the local community

At Sledmere and Wetwang we aim for PSHCE to complement the personal and social development of children provided in the home and the local community. Parents are encouraged to become fully involved in the life of the school.

We encourage the active involvement of the local community and outside agencies and value their contributions to the development of our children. Visitors to school include the School Nurse, local businesses, Police, Fire Service, drug agencies, charities, local religious and community-based figures.

Equal Opportunities PSHCE includes the study of culture, ethnic diversity, physical differences and different life experiences. Through such study our children can acquire an understanding of and respect for other people and their values. Pupils are encouraged to question assumptions, rebut stereotyping and to be open to change. All children are given equal access and opportunities in PSHCE.

Assessment, Recording, Reporting

- Assessment and recording of the children's work and skills follow the school's policy
- Through observation
- Monitoring of written work
- Discussion with children
- Assessments of skills, knowledge and attitudes will be made, that recognise the achievements of all pupils

The Role of the Subject Leader, including Monitoring and Review:

The subject leader for PSHCE is available to support teachers during planning, delivery and assessment. They monitor the quality of teaching and is responsible for evaluating and reviewing the programme and provision for PSHCE across the school. Identification of staff development is made and opportunities are provided for staff to update and extend their knowledge and expertise in PSHCE.

The subject leader will draw on advice and resources from professional organisations, such as the PSHE Association, to ensure the curriculum reflects good practice and remains relevant to pupils' needs