



Sledmere C of E Primary School - Curriculum Plan – Cycle B (Class 3) 2025 – 2026

Year 4/5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What was the Roman legacy in Britain? (History)	How do the impressionist and post-impressionist movements differ? (Art)	What was life like during the Bubonic Plague outbreak of the 14 th Century? (History)	What was Britain's role in the slave trade from Africa? (History)	How do Geographers work? (Geography)	Young Leaders (RE)
English	Roman Diary -Richard Platt English focus: handwriting, word families, nouns using prefixes, different, word classes, sentence types, noun phrases, adverbial openers, prepositional phrases. Setting Description Plan, draft, edit, improve and publish.	The boy who painted the world – melody Bremen The Colour Collector by Roger McGough	Children of Winter -Berlie Doherty	Freedom (1783) – Catherine Johnson Still I Rise by Maya Angelou	Impossible Creatures – Kathrine Rundell	Skellig – David Almond If by Rudyard Kipling
Maths	White Rose Scheme of Work Ready to Progress Criteria KIRFS – See Progression document Times Table Rock Stars	White Rose Scheme of Work Ready to Progress Criteria KIRFS – See Progression document Times Table Rock Stars	White Rose Scheme of Work Ready to Progress Criteria KIRFS – See Progression document Times Table Rock Stars	White Rose Scheme of Work Ready to Progress Criteria KIRFS – See Progression document Times Table Rock Stars	White Rose Scheme of Work Ready to Progress Criteria KIRFS – See Progression document Times Table Rock Stars	White Rose Scheme of Work Ready to Progress Criteria KIRFS – See Progression document Times Table Rock Stars
Science	Sustainability Energy KS2 Data Handling Working scientifically	States of Matter (Y4) Working scientifically	Animals including Humans (Y4) Working scientifically	Forces (Y5) Working scientifically	Living Things and their Habitats (Y6) Working scientifically	Sound (Y4) Working scientifically
Geography	Comparing Britain and Italy; Using maps; Locational knowledge; Human and Physical geography Aerial images What are the physical features of Italy like compared with Britain? How does the climate compare with that in Britain?		Using maps to identify areas plagued by the Black Death		Locational knowledge, Place knowledge, Human and Physical Geography Fieldwork – Local area/ York/ Hull	
History	Democracy Empire Civilisation Cultural, social, military and political history NC - The Roman Empire and its impact on Britain The Roman Empire by AD 42 and the power of its army - Julius Caesar's attempted invasion in		Parliament Peasantry Social, cultural and religious history NC - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Why was disease spread so easily?	Empire Democracy Social, political and cultural history NC - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The lives of significant individuals in the past who have contributed to national and international achievements Why did Britain (and other European		NC - local history study – fishing industry - Hull

	55-54 BC - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest, including Hadrian's Wall What does the word empire mean? The Roman Empire and its impact on Britain Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling. Aspects of everyday life in a Roman town include the use of the forum for decision-making; shops and market places for trade; family life, including the different roles and lifestyles of men and women; slavery and life in a Roman fort.		What caused the Bubonic plague? How was the Bubonic plague tackled? What impact did it have on the country? (E.g. Economic and social impact.)	countries) colonise Africa? How did the slave trade develop? Why? Where were African slaves deported to? (transatlantic slave trade). What were the consequences of the European colonisation of Africa?		
Art		Colour Pattern Line Shape Space Compare and contrast artwork from different times and cultures Differences and similarities Impressionism/ post-impressionism		Pattern Texture Line Shape Form Space African Mask Art Chief Jimoh Buraimoh Painting	Pattern Texture Line Shape Form Space Urban Art psychogeography	
DT	Structures		Cooking and nutrition			Developing product for Fair Trade
PSHE	Get HEARTSMART YR6	Don't Forget to Let Love In! YR6	Too Much Selfie isn't Healthy! YR6	Don't Rub it in Rub it out YR6	Fake is a Mistake YR6	'No Way Through', Isn't True YR6
RSE		Y4 = Healthy Relationships Y6 = Healthy relationships				Y4 = Changes Y4 = What is puberty? Y4 = Healthy Relationships
Music	Mamma Mia (Charanga)	Christmas	Lean on me (Charanga)	Easter Service	Blackbird (Charanga)	Performance
PE	Football, Outdoor Activities, Dance, Gym, Rugby, Exercise – Daily Mile	Disability games, Gymnastics, Basketball, Hockey, Exercise – Daily Mile	Disability games, Gymnastics, Basketball, Hockey, Exercise – Daily Mile	Athletics Striking/fielding Tennis Dance + Sports Day	Football, Outdoor Activities, Dance, Gym, Rugby, Exercise – Daily Mile	Football, Outdoor Activities, Dance, Gym, Rugby, Exercise – Daily Mile
RE	5.1 Expressions of faith <i>How do people express their faith?</i> 2b.1 What does it mean if God is holy and loving? 2b.4 Was Jesus the Messiah?		5.2 Faith in action <i>What inspires people to follow a faith and what is the cost?</i> 2b.6 What did Jesus do to save human beings?		5.3 Pilgrimage Why Pilgrimage?	
Computing	Unit 5.1 Coding Unit 5.2 Online Safety		Unit 4.4 Writing for different audiences Unit 5.4 Databases		Unit 5.5 Game Creator Unit 5.6 3D Modelling	
MFL	My Home	At the Café	The Romans	Clothes	Me and the World	Me and the World
Enrichment	Harvest Festival TTRS Day	Anti-Bullying Week Science Week Christmas Service	Maths Week	World book Day Easter Service	Sledmere Forest Walk (outdoor day)	KS2 Play Young Leaders

Educational Visits	Murton Park Theatre	Hull Art Galleries	Jorvik Museum		York/ Hull Fieldwork Residential	
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