



Sledmere and Wetwang Federation

HOMEWORK POLICY – July 2025

Adopted by Sledmere and Wetwang Federation Policy Review Group

Signed: Andrew McCormack

Position: Chair of Governors

To be reviewed by Governors July 2026

At Sledmere and Wetwang Federation our **intent** for homework is defined as any work which pupils are asked to do outside of lesson time, either on their own or with their parents or carers help.

We feel that it is extremely important for teachers to be able to count on parents' support for this and therefore homework is an important part of our 'Home-School-Child Agreement'. At our school we realise that the pressures on 'family life' can be substantial. We recognise that children need time to relax and involve themselves in a range of leisure pursuits, which are available to them after school and at weekends. Play and involvement in leisure activities are an important part in the education of any child.

Our **intent** is that all children:

- To extend academic learning.
- To reinforce current learning.
- To ensure opportunities to practise key skills are not restricted to school.
- To develop an effective partnership between home and school.
- To encourage children, as they get older, to develop their confidence and self-discipline needed to study independently.
- To help prepare every child for the next stage of their education.

We **implement** homework through:

- Having clear objectives.
- Providing realistic timescales.
- Selecting appropriate tasks which stimulate the children and link to previous learning or introduce new learning.
- Providing feedback to the children to support next steps.

Parent/Carers are requested to:

- Provide a reasonably peaceful, suitable place in which children can do their homework alone or together.
- Make it clear to children that they value homework and support the school in explaining how it will help their learning.
- Support their children's home/school learning.
- Help their children and praise them when they have completed homework.

Children are requested to:

- Are asked to participate in the homework that is set in order to support their learning.
- Know about the homework that is set before taking it home.
- Please complete it in the time scale set.
- May complete it independently or ask for support if they need it.
- Try their best.
- Complete the task to an acceptable standard using pencil or pen.

Homework Tasks

Class 1

Phonics	Spelling	Reading	Maths
Weekly sound cards if needed and homework when ready	When ready	3 times per week	Year 1s 1 time per week

Class 2

Reading	English	Maths	Topic
3 times per week to be signed off by parent in the reading record	Spelling set in line with Oxford Owl spelling rules – see English Policy	Half-termly KIRFS depending on year group – see KIRF Policy Times Tables Rock Stars 3 x a week	Curriculum related (e.g. Geography, History and Science)
Reading record to be handed in on a Friday	Handed out on a Friday for a test on a Friday	KIRFs tested at the start, middle and end of every half-term.	Homework can be found on class webpage set half-termly in line with current topic

Class 3

Reading	English	Maths	Topic
3 times per week to be signed off by parent in the reading record	Spelling set in line with Oxford Owl spelling rules – see English Policy	Half-termly KIRFS depending on year group – see KIRF Policy Times Tables Rock Stars 3 x a week	Curriculum related (e.g. Geography, History and Science)
Reading record to be handed in on a Friday	Handed out on a Friday for a test on a Friday	KIRFs tested at the start, middle and end of every half-term.	Homework can be found on class webpage set half-termly in line with current topic

At the beginning of each term an overview of the curriculum children will follow that term is shared via class pages on our website with parents/ carers. At any time, parents can use this information in extra research, which will help children in their studies. Our topic plans include immersive homework tasks, which can be completed at any stage.

The **impact** of our homework policy is that our children are equipped with skills and knowledge that will enable them to be ready for the next key stage and for their future life as an adult in the wider world. These skills and knowledge will also be evident in class-based learning, which will support their progress and attainment.