

'Religion and World Views' long-term plan

Local Agreed Syllabus

Understanding Christianity

Class three – Year 4, 5 and Year 6

Year A	Unit	Christianity	Other religions	World Views
Autumn Supplement with RE Day,	4.1 Communities Where is Religion? <i>Green - Social Sciences (this is about living)</i>	Understanding Christianity Unit 2A.2 People of God P. 4-5 and/or 2A.4 Gospel Harvest Festival Remembrance and Christmas	Buddhism Revisit the Four Noble Truths and the Eight Fold Path (from yr. 2/3) Sangha - sense of community	https://www.youtube.com/watch?v=AFRxFK-FJdos What is your view of the world? Everyone has a world view. Paganism The Winter Solstice 21.12.22 the shortest day and longest night of the year. Many pre-Christian pagan traditions which have now become part of the Christian festival Christmas. Evergreen holly used as decoration - representing everlasting life. The Wreath - it was traditional to make wreaths from evergreen - these were hung on doors or laid horizontally and decorated with candles - later becoming the Christian Advent Wreath
Spring supplement with RE Day and Easter	4.2 People who inspire us. What makes a saint? <i>Green - Social Sciences (this is about living)</i>	Understanding Christianity n/a Which saints are our local churches named after? Modern day saints - Martin Luther King, Nelson Mandela etc. Easter	Islam Where do Muslims worship? How do Muslims express their faith? Visit to a mosque or Muslim visitor into school.	Paganism The spring equinox - A point of perfect balance on the journey through the Wheel of the Year. Night and day are of equal length and in perfect equilibrium - dark and light, in balance. As Pagans are not religious, rather than celebrate Easter, they celebrate the coming of the spring and summer months. Rather than being 'inspired' by any one person they are inspired by nature.
Summer supplement with RE Day	4.3 Our World. Who cares? <i>Purple - Philosophy (this is about thinking)</i>	Understanding Christianity Unit 2B.2 Creation/Fall p. 2-3 Whitsuntide - Pentecost	Sikhism Sikh identity - the five K's and four commands	Paganism Beltane April 30th - May 1 st . Beltane honours Life. It represents the peak of Spring and the beginning of Summer. The word 'Beltane' originates from the Celtic God 'Bel', meaning 'the bright one' and the Gaelic word 'teine' meaning fire. Together they make 'Bright Fire' and traditionally bonfires were lit to honour the Sun.

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Year B	Unit	Christianity	Other religions	World Views
Autumn supplement with RE Day Remembrance and Christmas	5.1 Expressions How is belief expressed? <i>Green - Social Sciences (this is about living)</i>	Understanding Christianity Unit 2B.1 God p. 2-3 Harvest Festival	Buddhism Visit to Buddhist place of worship or Buddhist visitor into school or Zoom link to Buddhist leader?	Humanism https://www.youtube.com/watch?v=-aU6klWqvXg The Starfish story - every little bit helps. Humanists celebrate 'Make a Difference Day' - what could you do to make a difference?
Spring supplement with RE Day and Easter	5.2 Faith in Action What are the challenges? <i>Pink - Theology (this is about believing)</i>	Understanding Christianity Unit 2A.2 People of God p. 4-5 or Unit 2B.7 Salvation p.4 Easter	Sikhism Sikh beliefs and practices about forgiveness	Humanism https://humanists.uk/thatshumanism/ 'How can I be Happy? Narrated by Stephen Fry
Summer supplement with RE Day	5.3 Pilgrimage Why Pilgrimage? <i>Pink - Theology (this is about believing)</i>	Understanding Christianity Unit n/a Catholic pilgrimage to Lourdes Whitsuntide - Pentecost	Islam Pilgrimage to Mekkah	Humanism https://www.truetube.co.uk/resource/what-is-humanism/ Celebrating humanity and community- using an old church/sacred place as their meeting place (listed as being for KS3 but ok for younger pupils)
Year C	Unit	Christianity	Other religions	World Views
Autumn supplement with RE Day Remembrance and Christmas	6.1 Justice and Freedom Is it fair? <i>Purple - Philosophy (this is about thinking)</i>	Understanding Christianity Unit 2/2B.3 People of God p.5 or Unit 2/2B.8 Kingdom of God p.4 (Unforgiving Servant)	Buddhism Identify the responses of different religions to ethical questions	Before watching discuss our topic 'Justice and Freedom - Is it fair?' Do you have to be religious to ask this question? https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1- ks2-what-is-fair/zh98qp3 Short film to begin a philosophical discussion about what is fair. Is there a difference between equality and fairness?
Spring	6.2 Living a Faith What is identity?	Understanding Christianity Unit 2B.8 Kingdom of God	Islam	Do you have to be religious to celebrate the milestones in life? How do atheists/agnostics/humanists etc. celebrate? E.g. non-

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supplement with RE Day and Easter	<i>Green - Social Sciences (this is about living)</i>		Comparing Islam to Christianity. Festivals	religious naming ceremonies, non-religious weddings, non- religious funerals.
Summer supplement with RE Day	6.3 Hopes and Visions What is life about? <i>Purple - Philosophy (this is about thinking)</i>	<i>Understanding Christianity</i> <i>Unit 2B.7 Salvation (y6) or</i> <i>Unit 2B.3 People of God or</i> <i>Unit 2B.3 Creation/Fall</i>	Sikhism Belief in one God and everyone being equal. The Guru Granth Sahib - The Sikh holy book Visit to Sikh temple or Sikh visit into school.	<i>Before watching discuss our topic 'Hopes and Visions - what is life about?' Is it just religious people who question what life is about? If something is in our nature can we control it?</i> https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2- am-i-always-responsible-for-my-actions/zdsyqwx <i>Are we responsible for what we do?</i>