

Pupil Premium Report 2016 Analysis

Our school receives additional funding via the Pupil Premium to help ensure that all groups of children have the opportunity to achieve well. Funding is linked to the number of pupils who are eligible to receive free school meals or are 'Looked After' or belong to 'Service Families.' This does not include those in receipt of Universal Free School Meals in Key Stage 1.

The DfE guidance states that schools are free to spend their Pupil Premium allocation as they see fit since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However they also remind schools that they are accountable for the impact of this spending.

The purpose of this report is to inform parents, carers and governors how much pupil premium the school received for 2015-16, how it was spent and the impact it had on pupils' achievement. The report also explains how the pupil premium for 2016-2017 has been allocated.

Wetwang Primary School is located in the heart of the village, 89% of children live within the village. A further 11% of children live outside of our catchment area.

We currently have 31% (22) of children who attract the Pupil Premium. There are 24% (17) of our children that qualify for free school meals or are entitled to ever 6 funding and 7% (5) of the children in our school attract Service Pupil Premium. 0% of our children are formerly LAC.

Assessment and tracking procedures are in place at Wetwang Primary School which enables us to quickly identify any children who are not making the progress expected.

We are mindful of the importance of not confusing entitlement with ability as the Pupil Premium is an entitlement to ensure that all eligible children make the progress and reach the standards they are capable of.

Summary of The Main Barriers To Educational Achievement Faced By Eligible Pupils In The School

- Home circumstance
- Social and emotional needs
- SEND
- Attendance

How will the school measure the impact and effect of its expenditure of the PP allocation?

- Half termly data analysis and tracking
- Pupil / Teacher interviews
- Improved attendance by PP pupils
- PP pupils and tracking identified in SIP

At Wetwang Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Pupil Premium funding is allocated from April to March.

Evaluation of Pupil Premium 2015-2016 £19,080

Resource	Intended Impact
Higher level of teaching staff across school facilitating targeted and focused support and creating an additional discrete class.	Children to be in mixed classes of no more than two cohorts and EYFS taught as a single cohort in order to accelerate progress.
Additional TA support in already small classes.	Ensure that PP pupils achieve higher than similar pupils nationally and close the gap between these pupils and their peers in school Drive improvements in achievement at the end of Key Stage 1 Improvement in attainment in phonics at Y1
Visits / Out of school activities	SMSC development Access to activities where cost or transport is prohibitive
Targeted support for pupils in KS2 in reading, writing and mathematics – 1 teacher and 1 TA	Accelerated progress in reading, writing and mathematics
Support for emotional welling through ELSA support	Improved pastoral care for pupils.

What impact has this spending had?

End of EYFS – Good Level of Development

2016			
All	PP - GLD	Non PP - GLD	In school gap of achievement
91%	100%	88%	+12
61%	45%	64%	-19

Figures red relate to 2016 national data

Children in EYFs achieve above National data at a GLD. Pupil Premium pupils achieve better than National data.

Year 1 Phonics Check

	2016 - School % of Y1 children meeting required standard	2016 – National % of Y1 children meeting required standard
PP	50% (other 50% SEN)	69%
Others	100%	81%

End of Key Stage 1 Outcomes July 2016

Subject		National		Above National	
		PP (No PP Pupils In Y2)	Others	PP	Others
Reading	School 2016	0	100%	0	50%
	National	0	TBC	0	No data
Writing	School 2016	0	100%	0	44%
	National	0	TBC	0	No data
Mathematics	School 2016	0	100%	0	64%
	National	0	TBC	0	No data

End of Key Stage 2 Outcomes July 2016

Subject		National		Above National	
		PP	Others	PP	Others
Reading	School 2016	50%	63%	0%	0%
	National 2016		TBC		No data from DFE
Writing	School 2016	50%	36%	10%	0%
	National 2016		TBC		No data from DFE
Mathematics	School 2016	50%	81%	0%	0%
	National 2016		TBC		No data from DFE
RWM	School 2016	10%	36%	0%	0%
	National 2016		TBC		No data from DFE
GPS	School 2016	50%	45%	0%	0%
	National 2016		TBC		No data from DFE

The impact of the PPG for 2015/16:

- a) 100% of EYFS PP children achieved a Good Level of Development at the end of the foundation stage compared to 45% nationally.
- b) Pupil premium children in EYFS performed better than their peers (+12% gap)
- c) A higher percentage of Y6 children who were eligible for Pupil Premium achieved national standards in writing and GPS in comparison to 0% of others in the school.
- d) 10% of children achieved above national expectations in writing in comparison to 0% of others in the school.

Our School Improvement plan identifies children who attract the Pupil Premium and this is analysed for each year group every half term to ensure we track each child in relation to all pupils.

Pupil Premium 2016 – 2017 £26,140

Resource	Intended Impact	Cost
Early Morning Intervention Clubs: Focused intervention on Maths and English skills Small group support Additional support to that provided within the school day.	Secure high rates of attendance – siblings accommodated within breakfast club. Identified children ready to learn Opportunity to provide small group tuition Fluency in reading and Maths Contact with parents on a regular basis	£3418
Staffing: Additional Teaching Assistants in classes to provide PP children with in extra provision groups and to support emotionally and academically within the classroom. 1:1 support for behaviour	Further close the gap between boys and girls and between those who attract the Pupil Premium and 'others.' To increase the % of pupils working at National	£23,880

Resource	Intended Impact	
<p>Reading Eggs and Mathletics Reading and Maths intervention programmes to be used to support pupils with reading skills and mathematical concepts.</p> <p>Write Away resources and training Software program to support developing skills in writing.</p> <p>Rapid Maths</p>	<p>Gap closing between PP children and their peers nationally in reading and maths. Achievement of PP children is in-line with National and peer group.</p> <p>Self-confidence of PP pupils to write independently to be increased.</p>	<p>£520</p> <p>£200</p> <p>£400</p>
<p>Subsidised Visits / Out of school activities Promotion and development of SMSC Access to activities where cost or transport is prohibitive</p> <p>KS2 Residential Visit School Educational Visits</p>	<p>Increased range of experiences and activities which promote the development of SMSC</p> <p>PP pupils have access to the same opportunities and experiences as non-PP pupils.</p> <p>Access to activities where cost or transport is prohibitive</p> <p>Children are provided with a rich variety of learning experiences</p>	<p>£1295</p> <p>£720</p>
	TOTAL	£30,433